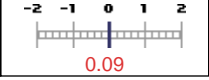
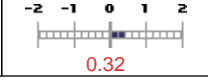


C S 101-0004 Intro To Computer Science - Fall 2006

School Of Engineering And Applied Science (600ed)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 23 / Enrollment: 43

Summary: C S 101-0004 Intro To Computer Science - Fall 2006 (600ed)	
Overall Course Rating C S-101-0004 Mean 3.84 C S-101-0004 Std Dev 1.05 C S-101-0004 Response Count 114	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.29 Std Dev 0.74 Response Count 160
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 100-level courses Mean 3.74 SEAS, 100-level courses Std Dev 1.05 SEAS, 100-level courses Response Count 7898	SEAS, 100-level courses Mean 3.96 SEAS, 100-level courses Std Dev 1.02 SEAS, 100-level courses Response Count 11982

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
1. The subject matter was challenging. ~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-101-0004</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>4.17</td> <td>0.72</td> <td>7 (30.43%)</td> <td>14 (60.87%)</td> <td>1 (4.35%)</td> <td>1 (4.35%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1582</td> <td>3.71</td> <td>1.00</td> <td>336 (21.24%)</td> <td>686 (43.36%)</td> <td>348 (22.00%)</td> <td>163 (10.30%)</td> <td>42 (2.65%)</td> <td>7 (0.44%)</td> </tr> </tbody> </table>	Results for C S-101-0004									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	4.17	0.72	7 (30.43%)	14 (60.87%)	1 (4.35%)	1 (4.35%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1582	3.71	1.00	336 (21.24%)	686 (43.36%)	348 (22.00%)	163 (10.30%)	42 (2.65%)	7 (0.44%)
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3. There was a reasonable level of effort expected for the credit hours received. ~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-101-0004</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>4.09</td> <td>0.95</td> <td>8 (34.78%)</td> <td>12 (52.17%)</td> <td>0 (0.00%)</td> <td>3 (13.04%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1583</td> <td>3.94</td> <td>0.96</td> <td>437 (27.61%)</td> <td>810 (51.17%)</td> <td>172 (10.87%)</td> <td>114 (7.20%)</td> <td>42 (2.65%)</td> <td>8 (0.51%)</td> </tr> </tbody> </table>	Results for C S-101-0004									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	4.09	0.95	8 (34.78%)	12 (52.17%)	0 (0.00%)	3 (13.04%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1583	3.94	0.96	437 (27.61%)	810 (51.17%)	172 (10.87%)	114 (7.20%)	42 (2.65%)	8 (0.51%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.23	0.53	6 (26.09%)	15 (65.22%)	1 (4.35%)	0 (0.00%)	0 (0.00%)	1 (4.35%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1575	3.83	1.03	408 (25.90%)	668 (42.41%)	266 (16.89%)	120 (7.62%)	55 (3.49%)	58 (3.68%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	2.61	1.27	2 (8.70%)	4 (17.39%)	5 (21.74%)	7 (30.43%)	5 (21.74%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1581	3.19	1.15	154 (9.74%)	446 (28.21%)	390 (24.67%)	220 (13.92%)	136 (8.60%)	235 (14.86%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.26	0.69	8 (34.78%)	14 (60.87%)	0 (0.00%)	1 (4.35%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1711	3.90	1.04	516 (30.16%)	722 (42.20%)	245 (14.32%)	128 (7.48%)	59 (3.45%)	41 (2.40%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.65	0.49	15 (65.22%)	8 (34.78%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1713	4.24	0.90	767 (44.78%)	559 (32.63%)	207 (12.08%)	52 (3.04%)	25 (1.46%)	103 (6.01%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.43	0.90	14 (60.87%)	7 (30.43%)	0 (0.00%)	2 (8.70%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1710	4.17	0.95	708 (41.40%)	561 (32.81%)	197 (11.52%)	72 (4.21%)	31 (1.81%)	141 (8.25%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.00	0.65	4 (17.39%)	12 (52.17%)	4 (17.39%)	0 (0.00%)	0 (0.00%)	3 (13.04%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1711	4.04	0.87	529 (30.92%)	614 (35.89%)	327 (19.11%)	45 (2.63%)	15 (0.88%)	181 (10.58%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
22	4.05	0.74	5 (22.73%)	13 (59.09%)	2 (9.09%)	1 (4.55%)	0 (0.00%)	1 (4.55%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1712	3.84	1.02	462 (26.99%)	739 (43.17%)	295 (17.23%)	128 (7.48%)	58 (3.39%)	30 (1.75%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.23	0.87	9 (39.13%)	11 (47.83%)	0 (0.00%)	2 (8.70%)	0 (0.00%)	1 (4.35%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1710	4.07	0.99	612 (35.79%)	608 (35.56%)	208 (12.16%)	91 (5.32%)	40 (2.34%)	151 (8.83%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-101-0004, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.33	0.66	9 (39.13%)	10 (43.48%)	2 (8.70%)	0 (0.00%)	0 (0.00%)	2 (8.70%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1715	3.47	1.17	350 (20.41%)	419 (24.43%)	492 (28.69%)	172 (10.03%)	111 (6.47%)	171 (9.97%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-101-0004					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
23	1 (4.35%)	7 (30.43%)	12 (52.17%)	2 (8.70%)	1 (4.35%)

Results for SEAS, 100-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1584	118 (7.45%)	687 (43.37%)	560 (35.35%)	160 (10.10%)	59 (3.72%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
22	4.18	0.80	8 (36.36%)	11 (50.00%)	2 (9.09%)	1 (4.55%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1578	3.80	1.00	368 (23.32%)	751 (47.59%)	282 (17.87%)	122 (7.73%)	55 (3.49%)

15. Overall, this was a worthwhile course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	3.91	0.90	6 (26.09%)	11 (47.83%)	4 (17.39%)	2 (8.70%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1580	3.81	1.06	430 (27.22%)	687 (43.48%)	273 (17.28%)	120 (7.59%)	70 (4.43%)

16. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.39	0.50	9 (39.13%)	14 (60.87%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1701	4.02	0.84	492 (28.92%)	851 (50.03%)	278 (16.34%)	59 (3.47%)	21 (1.23%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.26	0.62	8 (34.78%)	13 (56.52%)	2 (8.70%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1703	4.00	0.89	548 (32.18%)	698 (40.99%)	384 (22.55%)	49 (2.88%)	24 (1.41%)

18. Overall, the instructor was an effective teacher.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-101-0004, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.30	0.70	9 (39.13%)	13 (56.52%)	0 (0.00%)	1 (4.35%)	0 (0.00%)

Results for SEAS, 100-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1711	3.83	1.08	537 (31.39%)	628 (36.70%)	342 (19.99%)	131 (7.66%)	73 (4.27%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

~
 Question Type: Short Answer
 ~
 contributed by Office of the Provost

Results for C S-101-0004	
Total	Individual Answers
8	See below for Individual Results

I wish we had more TA's available to help with the homework assignmets and such.

Great class but too much work. It's take too much time for you class.

none

Nice!

n/a

MORE TA's WOULD BE HELPFUL! Office hours are usually packed and sometimes kids wait for 2 hours without getting any help. Bloomfield obviously really cares about his students doing well, maybe more so than any other teacher I've had so far at uva (i'm a third year).

Having more TA's would have made the class better and easier to follow along.

I wish I had gone to office hours to talk to the professor.