

# C S 494-0001 Object Oriented Design - Spring 2006

School Of Engineering And Applied Science (403r5)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 28 / Enrollment: 42

Summary: C S 494-0001 Object Oriented Design - Spring 2006 (403r5)	
<b>Overall Course Rating</b> C S-494-0001 Mean 3.79 C S-494-0001 Std Dev 1.04 C S-494-0001 Response Count 140	<b>Overall Instructor Rating</b> INSTRUCTOR: Bloomfield, Aaron S. Mean 4.60 Std Dev 0.58 Response Count 195
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 400-level courses Mean 3.93 SEAS, 400-level courses Std Dev 0.92 SEAS, 400-level courses Response Count 5160	SEAS, 400-level courses Mean 4.27 SEAS, 400-level courses Std Dev 0.83 SEAS, 400-level courses Response Count 7376

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p><b>1. The subject matter was challenging.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-494-0001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>3.54</td> <td>0.88</td> <td>3 (10.71%)</td> <td>13 (46.43%)</td> <td>8 (28.57%)</td> <td>4 (14.29%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 400-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1035</td> <td>4.01</td> <td>0.81</td> <td>274 (26.47%)</td> <td>558 (53.91%)</td> <td>142 (13.72%)</td> <td>53 (5.12%)</td> <td>5 (0.48%)</td> <td>3 (0.29%)</td> </tr> </tbody> </table>	Results for C S-494-0001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	28	3.54	0.88	3 (10.71%)	13 (46.43%)	8 (28.57%)	4 (14.29%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 400-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1035	4.01	0.81	274 (26.47%)	558 (53.91%)	142 (13.72%)	53 (5.12%)	5 (0.48%)	3 (0.29%)
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<p><b>3. There was a reasonable level of effort expected for the credit hours received.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-494-0001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>3.82</td> <td>1.02</td> <td>6 (21.43%)</td> <td>16 (57.14%)</td> <td>2 (7.14%)</td> <td>3 (10.71%)</td> <td>1 (3.57%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 400-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1035</td> <td>3.91</td> <td>0.97</td> <td>271 (26.18%)</td> <td>527 (50.92%)</td> <td>118 (11.40%)</td> <td>76 (7.34%)</td> <td>30 (2.90%)</td> <td>13 (1.26%)</td> </tr> </tbody> </table>	Results for C S-494-0001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	28	3.82	1.02	6 (21.43%)	16 (57.14%)	2 (7.14%)	3 (10.71%)	1 (3.57%)	0 (0.00%)	Results for SEAS, 400-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1035	3.91	0.97	271 (26.18%)	527 (50.92%)	118 (11.40%)	76 (7.34%)	30 (2.90%)	13 (1.26%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**4. The homework assignments helped me learn the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.32	0.82	14 (50.00%)	10 (35.71%)	3 (10.71%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1032	3.96	0.90	274 (26.55%)	446 (43.22%)	149 (14.44%)	67 (6.49%)	9 (0.87%)	87 (8.43%)

**5. The textbook increased my understanding of the material.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	2.89	1.10	2 (7.14%)	6 (21.43%)	10 (35.71%)	7 (25.00%)	3 (10.71%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1027	3.55	1.04	136 (13.24%)	309 (30.09%)	206 (20.06%)	93 (9.06%)	31 (3.02%)	252 (24.54%)

**6. The course material was well organized and developed.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.54	0.58	16 (57.14%)	11 (39.29%)	1 (3.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1051	4.14	0.88	400 (38.06%)	456 (43.39%)	114 (10.85%)	60 (5.71%)	8 (0.76%)	13 (1.24%)

**7. The instructor was knowledgeable about the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.64	0.49	18 (64.29%)	10 (35.71%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1054	4.56	0.64	646 (61.29%)	349 (33.11%)	40 (3.80%)	8 (0.76%)	3 (0.28%)	8 (0.76%)

**8. The instructor was well prepared for class.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.61	0.57	18 (64.29%)	9 (32.14%)	1 (3.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1057	4.38	0.77	536 (50.71%)	394 (37.28%)	67 (6.34%)	35 (3.31%)	2 (0.19%)	23 (2.18%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**9. The instructor (not Teaching Assistants) was accessible for individual assistance.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.56	0.75	18 (64.29%)	7 (25.00%)	1 (3.57%)	1 (3.57%)	0 (0.00%)	1 (3.57%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1057	4.35	0.79	511 (48.34%)	366 (34.63%)	93 (8.80%)	25 (2.37%)	5 (0.47%)	57 (5.39%)

**10. The grading policy was fair.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
27	4.63	0.49	17 (62.96%)	10 (37.04%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1050	4.07	0.89	353 (33.62%)	469 (44.67%)	134 (12.76%)	49 (4.67%)	15 (1.43%)	30 (2.86%)

**11. The instructor responded adequately to in-class questions.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.64	0.49	18 (64.29%)	10 (35.71%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1052	4.40	0.67	499 (47.43%)	467 (44.39%)	54 (5.13%)	14 (1.33%)	2 (0.19%)	16 (1.52%)

**12. As a teacher, this instructor was better than most others in this School.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-494-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.57	0.69	19 (67.86%)	6 (21.43%)	3 (10.71%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1055	4.00	0.99	385 (36.49%)	366 (34.69%)	206 (19.53%)	61 (5.78%)	19 (1.80%)	18 (1.71%)

**13. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-494-0001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
28	0 (0.00%)	5 (17.86%)	14 (50.00%)	5 (17.86%)	4 (14.29%)

Results for SEAS, 400-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1035	64 (6.18%)	342 (33.04%)	387 (37.39%)	145 (14.01%)	97 (9.37%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**14. I learned a great deal in this course.**

~  
Question Type: Likert  
~  
contributed by Office of the Provost

Results for C S-494-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.36	0.56	11 (39.29%)	16 (57.14%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1033	4.06	0.87	330 (31.95%)	504 (48.79%)	144 (13.94%)	38 (3.68%)	17 (1.65%)

**15. Overall, this was a worthwhile course.**

~  
Question Type: Likert  
~  
contributed by Office of the Provost

Results for C S-494-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.39	0.63	13 (46.43%)	13 (46.43%)	2 (7.14%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1030	4.10	0.93	387 (37.57%)	448 (43.50%)	127 (12.33%)	46 (4.47%)	22 (2.14%)

**16. The course's goals and requirements were defined and adhered to by the instructor.**

~  
Question Type: Likert  
~  
contributed by Office of the Provost

Results for C S-494-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.39	0.50	11 (39.29%)	17 (60.71%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1050	4.21	0.71	368 (35.05%)	563 (53.62%)	94 (8.95%)	22 (2.10%)	3 (0.29%)

**17. The instructor was approachable and made himself/herself available to students outside the classroom.**

~  
Question Type: Likert  
~  
contributed by Office of the Provost

Results for C S-494-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.54	0.58	16 (57.14%)	11 (39.29%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1050	4.34	0.75	511 (48.67%)	413 (39.33%)	104 (9.90%)	19 (1.81%)	3 (0.29%)

**18. Overall, the instructor was an effective teacher.**

~  
Question Type: Likert  
~  
contributed by Office of the Provost

Results for C S-494-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.71	0.53	21 (75.00%)	6 (21.43%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 400-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1055	4.22	0.83	450 (42.65%)	445 (42.18%)	116 (11.00%)	35 (3.32%)	9 (0.85%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**19. Please make any overall comments or observations about this course:**~  
Question Type: Short Answer~  
contributed by Office of the Provost

## Results for C S-494-0001

Total	Individual Answers
14	See below for Individual Results

In the future, it might be better for you to make it more clear what topics will be covered on the test. It is very difficult to attempt to commit so much material to memory and then end up being tested on a small subset of that material. An example of this is the midterm in which we were told it was a cumulative test but which ended up being solely on newer material.

The coding requirements seemed pretty massive. My cs340 group of 4 had lighter code requirements than the individual ones for this class. Grade on functionality, not lines of code

Enjoyable class, useful material. I would have liked examples of fully-fleshed-out design patterns in large projects; maybe if you based the class off a few large case-studies that incorporated every design pattern. Same goes for the UML stuff. Otherwise, no complaints, good class.

Bloomfield is one of the best professors I've ever had

We need more professors like him.

A very interesting class with an awesome professor.

I've probably learned more from this class than I have in 201, 216 and 340 combined. I KNOW I'll use these design patterns again and I'm not sure how this course isn't required for all CS Majors. If we want to output better programmers, they NEED to take this course. Don't change the teacher either, Bloomfield mixes teaching with keeping students awake perfectly.

Bloomfield did a great job with this class. The material is not the greatest. But he taught it well, I enjoyed the class. The work load was a little much.

Need more emphasis on domain analysis and the earlier phases of design. I didn't read the textbook at all after the first few weeks.

too much work outside the classroom (20+ some weeks)

bloomfield is clearly the best teacher in the e school. i will take all his classes, no matter the subject

Materials could have been returned in a more timely manner so that students would be allowed to learn from their mistakes. Though I enjoyed and learned a great deal from the large course project, it seemed as if the instructor wasn't willing to make many concessions in the number or length of the assignments. I found myself spending large portions of each weekend working solely on this project and I believe this project took away from work I was doing from other classes. In the future, the instructor should consider eliminating one of the homeworks so that students will be able to focus on their other classes and so that the TA will be able to return things in a timely manner.

reduce the size of the project. overall, great professor!!

I enjoyed this class, even though at times the homework were too demanding, with the duration of time given. But I really like the way the professor teaches.